

Rebecca Castro ENVIRONMENTAL SCIENCE I ONLINE BC Survey - Results 2022 Fall (16-Week - 221S), ENVIRONMENTAL SCIENCE I

Dear Instructor,

Below are the 2022 Fall (16-Week - 221S) survey results for "ENVIRONMENTAL SCIENCE I ONLINE".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions, please reach out to a member of PIER.

Best regards,

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Rebecca Castro 2022 Fall (16-Week - 221S) ENVIRONMENTAL SCIENCE I ONLINE (ENVR1301 43221S) No. of responses = 2



		Survey Re	suit	S							
3.	Level of Agreeance:										
.1)	Instructions for course activities and assignments were clear.	strongly disagree	100					100%		N/A	n=2 av.=5
			50								md=5 dev.=
			0	0% 1	0% 2	0% 3	0%	5	0% 6		
2)								100%			
,	The workload in this course was well distributed strong throughout the term.	strongly disagree	100							N/A	n=2 av.=5 md=5
			50			0%	0%		0%		dev.=
			0	0% 1	2	3	4	5	6		
)	The course was delivered as outlined in the syllabus.	strongly disagree	100					100%			n=2
		strongly disagree	50							N/A	av.=t
			50	0%		0%	0%		0%		dev.=
			0	1	2	3	4	5	6		
)	Assessments/exams were based on material covered in assignments, readings, lectures, videos, group activities, etc.		100					100%		N/A	
		strongly disagree	50								n=2 av.={ md=
				0%	0%	0%	0%		0%		dev.=
			0	1	2	3	4	5	6		
)	The instructor made learning relevant to my field of study, career, or degree.	strongly disagree	100					100%		N/A	n=2
			50								av.=5
				0%	0%	0%	0%		0%		dev.=
			0	1	2	3	4	5	6		
)	The instructor used a variety of instructional methods (examples: group discussions, student presentations, student activities, lab activities, online	strongly disagree	100					100%		N/A	n=2
			50								av.={ md=
	discussions, video assignments, case studies, etc.)			0%	0%	0%	0%		0%		dev.=
			0	1	2	3	4	5	6		
)	The instructor provided timely feedback on my assignments.	strongly disagree	100					100%		N/A	n=2
											av.=5
			50						001		dev.=
			0	0% 1	2	0% 3	0% 4	5	0% 6		
3)	The instructor exhibited professional behavior,		100					100%		N/A	n=2
	treated students respectfully, and used appropriate	strongly disagree	50								av.=5
	language during class.		50	0.01					08'		dev.=
			0	0%	0%	0% 3	0% 4		0% 6		

	Repecta	a Casilo,	EINVIR	UNIVIEN				
^{3.9)} The instructor provided grades within the stated strongly disagr timeframe.	50	0% 0% 1 2	6 <u>0%</u> 3	0%	100%	0%	N/A	n=2 av.=5 md=5 dev.=0
^{3.10)} The instructor was accessible to answer questions and explain material outside of class according to office hours.	50	0% 0% 1 2	 6 0% 3	0% 4	100%	0%	N/A	n=2 av.=5 md=5 dev.=0
4. Overall Satisfaction With This Course:								
^{4.1)} Please rate your overall satisfaction with the learning Very Dissatisfi experience in this course.	50	0%	0%	0% 3	50%	50%	Very Satisfied	n=2 av.=4.5 md=4.5 dev.=0.
5. Course Recommendation:								
^{5.1)} How likely are you to recommend this course with Very Unlike this instructor to a friend?	ly 100				50%	50%	Very Likely	n=2 av.=4.5 md=4.5 dev.=0.
	0	0% 1	0% 2	0% 3	4	5		
7. Student Demographics:	0				4	5		
7. Student Demographics:	0				4	5		
 7. Student Demographics: ^{7.1)} How many credits have you completed toward your degree or certification 	icate?				4	5	50%	n=2
 7. Student Demographics: ^{7.1} How many credits have you completed toward your degree or certion 0 - 30 completed cred 	icate?				4	5	50% 0%	n=2
 7. Student Demographics: ^{7.1)} How many credits have you completed toward your degree or certification 	icate? ts				4	5	50% 0% 0%	n=2
 7. Student Demographics: ^{7.1)} How many credits have you completed toward your degree or certiin 0 - 30 completed cred 31 - 60 completed cred 	icate? tststststststststs				4	5	0%	n=2
 7. Student Demographics: ^{7.1)} How many credits have you completed toward your degree or certi 0 - 30 completed cred 31 - 60 completed cred 61 - 90 completed cred 91 + completed cred 	icate? tststststststststs				4	5	0% 0%	n=2
 7. Student Demographics: ^{7.1} How many credits have you completed toward your degree or certi 0 - 30 completed cred 31 - 60 completed cred 61 - 90 completed cred 91 + completed cred 	icate? ts ts ts				4	5	0% 0%	n=2
 7. Student Demographics: ^{7.1)} How many credits have you completed toward your degree or certin 0 - 30 completed cred 31 - 60 completed cred 61 - 90 completed cred 91 + completed cred 	icate? ts ts ts				4	5	0% 0% 50%	
 7. Student Demographics: ^{7.1)} How many credits have you completed toward your degree or certi 0 - 30 completed cred 31 - 60 completed cred 61 - 90 completed cred 91 + completed cred 	icate? ts ts ts ts				4	5	0% 0% 50% 0%	
 7. Student Demographics: 7.1) How many credits have you completed toward your degree or certin 0 - 30 completed cred 31 - 60 completed cred 61 - 90 completed cred 91 + completed cred 91 + completed cred 	icate? ts ts ts ts te e e				4	5	0% 0% 50% 0% 0%	
 7. Student Demographics: ^{7.1} How many credits have you completed toward your degree or certi 0 - 30 completed cred 31 - 60 completed cred 61 - 90 completed cred 91 + completed cred 91 + completed cred 	icate? ts ts ts ts te e e				4	5	0% 0% 50% 0% 0%	
 7. Student Demographics: ⁽¹⁾ How many credits have you completed toward your degree or certi 0 - 30 completed cred 31 - 60 completed cred 61 - 90 completed cred 91 + completed cred 91 + completed cred 	• icate? ts ts ts ts ts e e e e				4	5	0% 0% 50% 0% 0%	
 7. Student Demographics: ^{7.1} How many credits have you completed toward your degree or certinon - 30 completed credon - 30 completed credon - 30 completed credon - 31 - 60 completed credon - 90 completed credon - 90 completed credon - 91 + co	icate? ts ts ts ts ts e n) e> e) e) e) e) e) e) e)				4	5	0% 0% 50% 0% 0% 100%	n=2
 7. Student Demographics: ^{7.1} How many credits have you completed toward your degree or certing 0 - 30 completed cred 31 - 60 completed cred 61 - 90 completed cred 61 - 90 completed cred 91 + completed cred 91 + completed cred ^{7.2} This course is instructed as: a face-to-face course a hybrid/blended course (a combination of face-to-face and online instruction an online synchronous (students are required to participate online at a specific time an online asynchronous (students view course materials at any time 7.3) This term I am currently enrolled in: 	icate? ts ts ts ts ts ts				4	5	0% 0% 50% 0% 0% 100%	n=2

^{7.4)} My current major is:										
Bachelor of Applied Technology (BAT)		50% r	n=2							
Associate of Arts or Multi-Disciplinary Degree (AA)		50%								
Associate of Arts in Teaching (AAT)		0%								
Associate of Science (AS)		0%								
Associate of Applied Science (AAS) in a technical area		0%								
Certificate in a technical area		0%								
^{7.5)} I am currently a high school student taking college courses.										
Yes		0% r	n=2							
No		100%								

Comments Report

6. Open Response:

- ^{6.1)} What are the strengths of this course?
- EVERYTHING. I *loved* this class. The PowerPoints and lecture videos were well-made and engaging whilst also being very informative. The exams, quizzes, and other assignments were very straightforward, always relating to the material studied. And Professor Castro herself was a delight. She was always there to answer emails & her lectures were fun and engaging. I absolutely adored this class and I'm very sad I can't take Enviro 2 with her next semester!
- it was interesting.
- ^{6.2)} What changes would you recommend that would improve this course?
- None!
- i think she made changes along the way that made the class a lot smoother.
- ^{6.3)} Any further, constructive comments?
- N/A
- considering she is new, she did a fantastic job!